

## Sample SLD Notification for Schools as Required by PI 11.36(c)(2)

### Instructions

This language may be used in communication with parents to meet the state rule requirements in PI 11.36(c)(2). The rule requires the LEA to notify all parents of students enrolled in a school at least 10 calendar days before that school begins using progress monitoring data from a student's response to intensive, scientific, research-based or evidence-based intervention to determine insufficient progress for initial specific learning disability (SLD) evaluations. This provision ensures the information will reach all parents of students enrolled in the school.

Notification may be made in the manner generally used to notify parents of school-wide policy and procedure changes such as a school newsletter, publication or letter mailed to all parents of students enrolled in the school. Posting the notification on the district's website is not sufficient to provide notice.

Once an LEA begins using this method for determining insufficient gross progress for any student enrolled in the school being evaluated for SLD, the LEA must use this method for all SLD evaluations of students enrolled in that school. All schools must use progress monitoring data from intensive interventions to determine insufficient progress for all SLD evaluations of public school students beginning December 1, 2013 (SLD rule was finalized in September 2010 and took effect on December 1, 2010, which included a three-year transition period ending the use of "significant discrepancy," on December 1, 2013).

### Sample Notification Language

Wisconsin's rule for identifying students with specific learning disabilities (SLD) has changed. No later than December 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.

Beginning on December 1, 2013, initial SLD evaluations at the Three Lakes School District will be using information from a student's response to intensive, scientific research-based or evidence-based interventions when making special education eligibility decisions.

If you have any questions or would like more information, please refer to our webpage at <https://www.threelakesd.k12.wi.us> or contact Kari Volk, Special Education Director at 715-546-3323.